

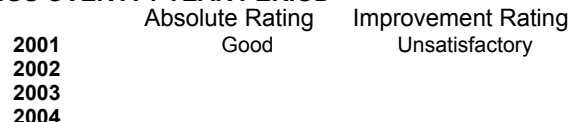
**ABSOLUTE RATING:** Good

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 38.

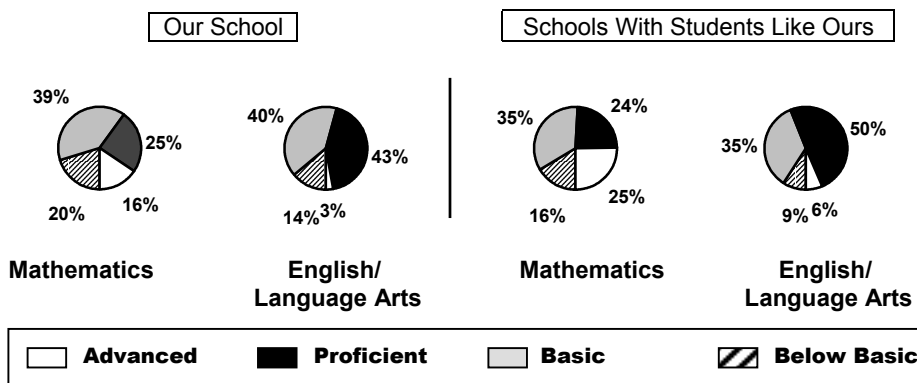
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=294)</b>	86.1	79.6	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=273)	88.6	82.8		
<b>Gender</b>				
Male (n=143)	81.1	78.3		
Female (n=151)	90.7	80.8		
<b>Ethnic Group</b>				
African American (n=21)	N/A	N/A		
Hispanic (n=3)	N/A	N/A		
White (n=266)	88.3	81.2		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=55)	65.5	67.3		
Pay for lunch (n=239)	90.8	82.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,629	N/A	\$4,865	\$5,347
• Prime instructional time	90.4%	Down from 91%	90.3%	90.2%
• Student-teacher ratio in core subjects	22.6 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=601)</b>				
• Attendance Rate	96.5%	Down from 97.1%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	N/A	2.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.7%	3.1%
• First graders who attended full day kindergarten	95%	Up from 90.8%	93.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.4%	Up from 1.9%	1.7%	3.6%
<b>TEACHERS (n=33)</b>				
• Professional Development days per teacher	9.3 Days	Up from 6.5	8 Days	7.6 days
• Attendance Rate	94.6%	Down from 94.7%	95.1%	95.1%
• Teachers with advanced degrees	48.5%	Up from 44.4%	55%	47.7%
• Continuing contract teachers	90.9%	Up from 86.1%	88.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.6%	Up from 94.5%	89.1%	87.2%
• Average teacher salary	\$39,847	Up 7.0%	\$39,657	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.9%	N/A	65.8%	65.3%
• Principal's years at the school	6	N/A	5	4.0
• Parents attending conferences	94.6%	N/A	97.1%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	26%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0%	0.4%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	24.8%	Up from 16.5%	26.6%	11.5%
• With disabilities other than speech	3.7%	Up from 3.6%	6.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Concrete Elementary had an outstanding 2000-2001 school year. The transition of the fifth grade from the middle school back to the elementary school was very successful and a positive experience for all. The fifth grade students served as great role models for our younger students as leaders of student council and ambassadors of our school.

Our school theme this year was "Write the Rails," the title of our \$6000 Unit Grant. The focus of this grant was on the implementation of the new SC Social Studies Standards and continued emphasis on the Writing Curriculum Standards. As an Exemplary Writing Award winning school, we felt it imperative to continue to develop excellent writing skills in our students that will strengthen their communication skills and assist them on PACT. Each nine-week grading period had a different emphasis that reflected the objectives of the grant. Our first nine weeks' objective was to learn about our community. Second nine weeks' emphasis was on the election process with the fifth grade students taking the roles of candidates in a schoolwide mock election. The third nine weeks' emphasis was on learning about different cultures. The culmination of the nine weeks was with our first "International Day." There were twenty-two countries represented by speakers and eighteen information booths for the students to visit. The emphasis of the fourth nine weeks was to gain knowledge of economics. Each class produced an exportable product that was then sold at our "Spring Bazaar". The opportunities that this grant made possible for our students provided them with a greater understanding of their community and the world.

Concrete students were very involved in service learning activities this year, with such projects as "Jump Rope for Heart," "Hop for Leukemia," "Pennies for Patients," Concrete's Cricket Claus and food drive, "Toys for Tots" and "Paws for Bears". Our students also collected socks, lotions and shampoos for local nursing homes.

Our PTSO accomplished much this year! Through their efforts over \$15,000 was raised to provide opportunities for our students. They were also instrumental in the establishment and completion of an outdoor classroom.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.8	(Avail. 2002)
Satisfied with social and physical environment	96.8	78.5	
Satisfied with home-school relations	100.0	86.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Concrete Elementary  
535 Powdersville Main  
Easley, SC 29642

Grades K-5 Elementary School

Enrollment: 601 Students

#### Principal

Mrs. Debra Gill 864-269-4571

#### Superintendent

Dr. W. R. Christopher 864-847-7344

#### Board Chair

Fred Alexander 864-947-9346



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)